



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Nance Elementary – Weekly Virtual Learning Planner

Teacher	Kathryn Noelle	Grade	2 nd Grade	Subject	ELA – Listening and Learning
Week of	September 14th	Topic/Title	Fairy Tales and Tall Tales		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/14/2020	Lesson 1.3 <ul style="list-style-type: none"> Demonstrate familiarity with the fairy tale “Beauty and the Beast” Describe the characters, plot, and setting of “Beauty and the Beast” Identify common characteristics of fairy tales such as “once upon a time” beginnings, royal characters, magical characters or events, and happy endings Identify the fairy tale elements of “Beauty and the Beast” ☐ Identify fairy tales as a type of fiction	Introduction <ul style="list-style-type: none"> What have we already learned about fairy tales? Background information and vocabulary for lessons. Purpose for Listening Present Read Aloud <ul style="list-style-type: none"> Read “Beauty and the Beast, Part I” Discuss Read Aloud <ul style="list-style-type: none"> Comprehension Questions Word Work 	Students will complete: <ul style="list-style-type: none"> ELA Journal Day 5 Complete in Class Notebook 	ELA Journal Day 5	9/20/20
Lesson 2 9/15/2020	NearPod CFAs Completed Synchronously				
Lesson 3 9/16/2020	Lesson 1.4 <ul style="list-style-type: none"> Demonstrate familiarity with the fairy tale “Beauty and the Beast” Describe the characters, plot, and setting of “Beauty and the Beast” Identify common characteristics of fairy tales such as “once upon a time” beginnings, royal characters, magical characters or events, and happy endings Identify the fairy tale elements of “Beauty and the Beast” 	Introduction <ul style="list-style-type: none"> Review Fairy Tales Review “Beauty and the Beast, Part I” Purpose for Listening Present Read Aloud <ul style="list-style-type: none"> Read “Beauty and the Beast, Part II” Discuss Read Aloud <ul style="list-style-type: none"> Comprehension Questions Word Work: Constant 	Students will complete <ul style="list-style-type: none"> ELA Journal Day 6 Answer: “What do you think is the lesson you can learn from this story?” Complete in class notebook. 	ELA Journal Day 6	9/20/20

	Identify fairy tales as a type of fiction				
Lesson 4 9/17/2020	Lesson 1.5 <ul style="list-style-type: none"> Identify tall tales as a type of fiction Demonstrate familiarity with the tall tale "Paul Bunyan" Identify the characters, plot, and setting of "Paul Bunyan" Identify exaggeration and larger-than-life characters as characteristics of tall tales. Identify the exaggerations in "Paul Bunyan"	Introduction <ul style="list-style-type: none"> Introduction to Tall Tales Background Information Present Read Aloud <ul style="list-style-type: none"> Read, "Paul Bunyan" Discuss Read Aloud <ul style="list-style-type: none"> Comprehension Question Word Work: Admiration Tall Tales Characteristics Chart 	Students will complete <ul style="list-style-type: none"> ELA Journal Day 7 Answer: "Is this tall tale fiction or nonfiction? How do you know?" Complete in Class Notebook 	ELA Journal Day 7	9/20/20
Lesson 5 9/18/2020	Lesson 1.6 <ul style="list-style-type: none"> Identify tall tales as a type of fiction Demonstrate familiarity with the tall tale "Pecos Bill" Identify the characters, plot, and setting of "Pecos Bill" Identify exaggeration and larger-than-life characters as characteristics of tall tales Identify the exaggerations in "Pecos Bill"	Introduction <ul style="list-style-type: none"> What do we know about tall tales? Background information Vocabulary Purpose for Listening Present Read Aloud <ul style="list-style-type: none"> Read, "Pecos Bill" Discuss Read Aloud <ul style="list-style-type: none"> Comprehension Questions Word Work: Tame Tall Tales Characteristics Chart 	Students will complete <ul style="list-style-type: none"> ELA Journal Day 8 Students will draw an exaggeration and write a sentence about what they drew. Complete in Class Notebook 	ELA Journal Day 8	9/20/20

Teacher	Kathryn Noelle	Grade	2 nd Grade	Subject	Math
Week of	September 14	Topic/Title	Fluently add and subtract to 20		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/14/2020	Lesson 1-5 I can count on and count back to subtract.	Do Now <ul style="list-style-type: none"> Students complete Solve and Share on page 29 I Do <ul style="list-style-type: none"> Model Solve and Share on page 29 Students correct as needed Visual Learning Bridge Video We Do <ul style="list-style-type: none"> Complete 1 and 2 Together 	Students will: <ul style="list-style-type: none"> Complete problems 4, 6, 9, 10 and 11 Completed in Math Lesson 1-5 in Class Notebook	Problem number 11	9/20/20

Lesson 2 9/15/2020	Lesson 1-6 I can think about addition to subtract quickly and accurately.	Do Now <ul style="list-style-type: none"> Students complete Solve and Share on page 35 I Do <ul style="list-style-type: none"> Model Solve and Share on page 35 Students correct as needed Visual Learning Bridge We Do <ul style="list-style-type: none"> Complete 2 and 4 Together 	Students will: <ul style="list-style-type: none"> Complete problems 6, 8, 13, 16, 18, and 20 Complete in Math Lesson 1-6 in Class Notebook	Problem number 20	9/20/20
Lesson 3 9/16/2020	Lesson 1-7 I can make 10 to subtract quickly and accurately.	Do Now <ul style="list-style-type: none"> Students complete Solve and Share on page 41 I Do <ul style="list-style-type: none"> Model Solve and Share on page 41 Students correct as needed Visual Learning Bridge We Do <ul style="list-style-type: none"> Complete 1 and 2 together. 	Students will <ul style="list-style-type: none"> Complete problems 4, 10, 12, 16, 18, and 19 Complete in Math Lesson 1-7 in Class Notebook	Problem number 19	9/20/20
Lesson 4 9/17/2020	Lesson 1-8 I can add and subtract quickly and accurately using mental math strategies.	Do Now <ul style="list-style-type: none"> Students complete Solve and Share on page 47 I Do <ul style="list-style-type: none"> Model Solve and Share on page 47 Students correct as needed Visual Learning Bridge We Do <ul style="list-style-type: none"> Complete numbers 1, 3, 5, 6, and 12 together. 	Students will <ul style="list-style-type: none"> Complete problems 14, 16, 23, 25, 17, 32, 34, and 37. Complete in Math Lesson 1-8 in Class Notebook.	Problem number 37	9/20/20
Lesson 5 9/18/2020	Lesson 1-9 I can use addition and subtraction to solve word problems	Do Now <ul style="list-style-type: none"> Students complete Solve and Share on page 53 I Do <ul style="list-style-type: none"> Model Solve and Share on page 53 Students correct as needed Visual Learning Bridge We Do <ul style="list-style-type: none"> Complete numbers 1 and 2 together. 	Students will <ul style="list-style-type: none"> Complete problems 4, 6, 7, and 10 Complete in Math Lesson 1-9 in Class Notebook	Problem number 10	9/20/20

Teacher	Kathryn Noelle	Grade	2 nd Grade	Subject	Science
Week of	September 14	Topic/Title	Properties of Matter		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
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Lesson 1 9/14/20	I can explain the structures and properties of matter.	<ul style="list-style-type: none"> Watch "What's my Property: Crash Course Kids" Video Discuss the property of different objects. Click here for video	<ul style="list-style-type: none"> Students will complete Science Journal WK3 Day 1 Answer: "What are some of the properties of you iPad?" Complete in Class Notebook	Science Journal WK3 Day 1	9/20/20
Lesson 2 9/15/20		<ul style="list-style-type: none"> Watch "Physical Properties of Materials" Video Discuss the physical properties of materials around us. Property Scavenger Hunt Click here for video	<ul style="list-style-type: none"> Students will complete Science Journal WK3 Day 2 Answer: "What are the properties of the things we found as a class?" Complete in Class Notebook	Science Journal WK3 Day 2	9/20/20
Lesson 3 9/16/20		Review physical properties of matter	<ul style="list-style-type: none"> Students will find 3 objects in their house, then describe its properties based on color, shape, and size. Complete in Science Journal WK 3 Day 3	Science Journal WK3 Day 3	9/20/20
Lesson 4 9/17/20		Watch Mystery Science Video <ul style="list-style-type: none"> Material Magic Unit Lesson 1 "Why do we wear clothes?" Discuss properties of clothes Introduce hat design project 	Project will be completed on next day.	No formative assessment	9/20/20
Lesson 5 9/18/20		<ul style="list-style-type: none"> Review hat design project 	Students will design and draw a hat that will protect them from the sun. They will then describe the properties of the material used to make the hat.	Hat Design Project	9/20/20

Teacher	Kathryn Noelle	Grade	2 nd Grade	Subject	Social Studies
Week of	September 14	Topic/Title	Citizenship		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Lesson 1 9/14/2020	I can explain why we have rules and laws.	<ul style="list-style-type: none"> Watch video about rules and laws. Discuss why rules and law are important. Click here for video	Students will complete <ul style="list-style-type: none"> Social Studies WK3 Day 1 Journal Answer: "Why do good citizens follow laws?" Answer in Class Notebook	Social Studies WK3 Day 1 Journal	9/20/20

Lesson 2 9/15/2020	I can explain how rules and laws are made and changed within my school and community.	<ul style="list-style-type: none"> • Watch video about changing the world • Discuss how they can be an active citizen and help change laws Click here for video	Students will complete <ul style="list-style-type: none"> • Social Studies WK3 Day 2 Journal • Answer: "How can you make a difference and change the world?" Answer in class notebook.	Social Studies WK3 Day 2 Journal	9/20/20
Lesson 3 9/16/2020	I can explain how laws are made.	<ul style="list-style-type: none"> • Watch video about how a bill becomes a law • Discuss steps required for a bill to become a law Click here for video	Students will complete: <ul style="list-style-type: none"> • Social Studies WK3 Day 3 Journal • Answer: "Do you think the process for a bill to become a law is easy? Why or why not?" Answer in class notebook	Social Studies WK3 Day 3 Journal	9/20/20
Lesson 4 9/17/202	I can describe what makes a good citizen.	<ul style="list-style-type: none"> • Discuss everything we have learned about what makes a good citizen • Put on anchor chart as students discuss Explain that they will make a poster in Class Notebook describing what a good citizen is.	Students will <ul style="list-style-type: none"> • Make a poster that shows what a good citizen is • Students will write 3 sentences about why it is important to be a good citizen Complete in class Notebook	Citizen Poster	9/20/20
Lesson 1 9/14/2020	I can explain why we have rules and laws.	<ul style="list-style-type: none"> • Watch video about rules and laws. • Discuss why rules and law are important. Click here for video	Students will complete <ul style="list-style-type: none"> • Social Studies WK3 Day 1 Journal • Answer: "Why do good citizens follow laws?" Answer in Class Notebook	Social Studies WK3 Day 1 Journal	9/20/20